

Bryan D. Buckley

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EDUCATION

Clemson University, Clemson, SC

Ph. D. in Applied Economics, August 2009

Dissertation: Congressional Support for Campaign Finance Reform and Climate Change
Legislation

Clemson University, Clemson, SC

Double Major in Economics and Philosophy, *Cum Laude*, May 2003

FIELDS OF INTEREST

Economic Education, Environmental Economics

COURSES TAUGHT

Fall 2017

Intermediate Microeconomics (Econ 302) 2 Sections	ICES: 4.15
Environmental Economics (Econ 415)	ICES: 4.9**

Winter 2017-2018

Intermediate Microeconomics (Online Econ 302)	ICES: 3.8
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Spring 2018

Intermediate Microeconomics (Econ 302) 2 Sections	ICES: 4.25
Health Care Economics (Econ 482)	ICES: 4.7*

Summer 2017

Health Care Economics (Econ 482)	ICES: TBA
Intermediate Microeconomics (Online Econ 302)	ICES: TBA

ICES Score for "Rate the instructor's overall teaching effectiveness."

* Indicates class was on the list of UIUC instructor's ranked as excellent.

** Indicates class was on the list of UIUC instructor's ranked as outstanding.

TA TRAINING

In-Class Evaluations of TAs, Pre-Class Consultations, Facilitator for Grad Academy TA Training
Session with CITL, Econ Department TA Fall Orientation.

PROFESSIONAL ENGAGEMENT

Workshops with CITL, Peer Reviewer for the Journal of Economic Teaching, Textbook Review for Norton Publishing, ASSA Behavioral Economics Workshop (2009)

ANCILLARY SERVICE

Faculty Senate (2017-current), Lecturer Hiring Committee (2015 and 2016) LAS Economic Skills Workshop, Snack Chats, Course Renumbering Group.

ACADEMIC POSITIONS

Lecturer, University of Illinois Urbana-Champaign	2014-current
Assistant Professor, Northeastern State University	2009-2013
Visiting Assistant Professor, Ursinus College	2008-2009
Graduate Lecturer, Clemson University	2005-2008

RESEARCH OUTPUT AND WORKING PAPERS

Published

"How Much Does it Cost to Avoid Climate Change?" with Sergey Mityakov. **World Economics Journal**: Issue 10-1 (2009).

Draft

"Formulas for the Demand and Supply of a Posted Offer Auction Game."

"Empirical examination of the relationship between class designs and academic performance" with Taisuke Sadauki, Hui Xu, Mehdi Shakiba and Eric Set.